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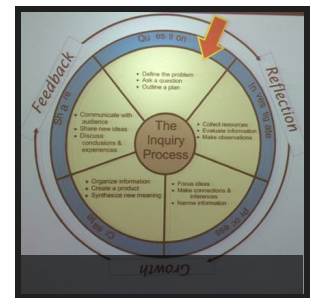
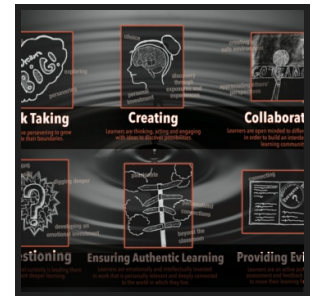
WHAT IS SCHOOL?

- a dynamic place that serves as a centre for innovation and research-oriented design
- a network of collaborative, dedicated staff who model continuous growth, critical feedback and reflection for students
- a space for students to engage in meaningful, integrated, exploratory learning experiences that prepare them to be engaged, ethical citizens with an entrepreneurial spirit
- a supportive, caring community where each learner is given the opportunity to dream big and discover how to make a unique contribution to the world

VISION

What do schools and classrooms start to look like when they become knowledge-building environments in which all children could and should be inventors of their own theories, critics of other people's ideas, analyzers of evidence and makers of their own personal marks on this most complex world? - Deborah Meier

WHAT ARE WE DOING IN SCHOOL TODAY?



WORK HISTORY

2007 -
present

Principal

Greystone Centennial Middle School

- Established professional learning partnership with Galileo Educational Network for access to research based support and mentorship to improve student learning through the implementation of inquiry-based teaching practice
- Established collaborative learning communities of practice among teaching staff to implement an iterative cycle of research based planning, looking at evidence of student learning, providing feedback to colleagues and reflection with support from school based Learning Coach
- Established a Bring Your Own Device Initiative to move towards one-to-one use of technology which currently includes the implementation of Google Classroom for collaboration and sharing of student work
- Established Classroom and Student Blogs to provide effective home-school communication, an authentic audience for student work and the opportunity for students to give and receive feedback on their learning
- Established alternative classrooms to promote student engagement, flexible groupings and a softer design for collaborative group work
- Designed and piloted a new skills-based report card which focused on

REFERENCES

Tim Monds, Superintendent,
Parkland School Division

Carolyn demonstrates exceptional skills as an instructional leader in her building. I am most proud of the impact that she is having in her own learning community, in our School Division and beyond.

Kelly Wilkins, Deputy
Superintendent, Parkland
School Division

When I think of leadership, I think of Carolyn. She is a shining example of someone who has figured out what she really cares about and is living her life to show it.

Rilla Granley, Teacher,
Greystone Centennial Middle
School

Lao Tzu said, "A leader is best when people barely know he exists, when his work is done, his aim fulfilled, they will say: we did it ourselves." This is Carolyn Cameron.

Rochelle Hampsink, Former
School Council Chair,
Greystone Centennial Middle
School

Carolyn leads her team of teachers and students with confidence and passion. She expects nothing but their best, sets the bar high, and then challenges them to meet their goals.

Kelsey & Matthew Waddle,
Former Students

Mrs. Cameron has opened up a whole new way of looking at the world for us. She has shared her enthusiasm for learning and she has brought out the very best in every one of her students so that one day we will be capable of giving our best and making a difference wherever we go, whatever we do. Thank you.

providing specific feedback to parents through comments instead of marks. Our pilot project was later used in our School Division as a starting point for a new report card model.

- Nominated for an Alberta Education Excellence in Teaching Award in 2010 and 2013; provincial recipient of the Excellence in Teaching Award in 2013
- Guest speaker on Staff Engagement at Parkland School Division Opening Day in 2013; presenter on Assessment, Inquiry and Technology at the Association for Middle Level Educators in 2012 and 2014; presenter on Assessment & Inquiry at Alberta Teachers' Association Middle Schools Conference, 2013; member of the Alberta Galileo Educational Network Delegation chosen to present on Teacher Feedback Loops at the New Zealand ULearn Conference in 2010
- Member of Parkland School Division's New School Design Team for future K-9 School in Prescott community in Spruce Grove - set to open Fall, 2016
- Representative for Parkland School Division at Inspiring Education Roundtable Discussions on Curriculum Re-Design
- Member of Parkland School Division Committee responsible for submitting a proposal to participate in prototyping for Curriculum Re-Design
- Mentor Principal for first year, early career Principals in Parkland School Division
- Provided Covey's Speed of Trust Workshop to Parkland School Division Administrators; guest speaker at Parkland School Division's Exploring Leadership Program
- Supported the implementation of school-wide Innovation Weeks (two per year) where students are provided with time and space to become designers of their own learning in order to create or improve upon something of interest to them
- Re-designed school spaces to promote additional areas for team teaching, pullout areas for small group direct instruction and flexible spaces for Physical Education in order to accommodate growing student numbers

2005 - 2007

Assistant Principal

Greystone Centennial Middle School

- Assisted with research and development of new Middle School which opened in September, 2005 which included purchase of resources and hiring of staff
- Assisted with development of school vision and mission, structuring of block schedule, cross-graded advisement program, tri-school complementary course program, implementation of Knowledge & Employability and Middle Years Alternative Programs, Special Education coordination, Second Language Programs, responsive counselling and RCMP support system, looping, team teaching, use of flexible space, development of integrated, inquiry-based projects and focused instructional leadership around assessment for learning

2003 - 2005

Assistant Principal

Broxton Park K-9 School

- Presented workshops on Engaging Learners
- Coordinated AISI Project
- Developed Cross-graded Complementary Course Program
- Coordinated SEVEC Youth Exchanges

- Developed school-wide Character Education Program

1997 - 2003

Multi-age Teacher for Primary Grades **Broxton Park K-9 School**

Researched, designed and implemented a primary multi-age program utilizing flexible spaces to incorporate team teaching, looping and integrated curriculum plans featuring inquiry-based projects for students in grades one to three in mixed aged groupings

1993 - 1997

Grade One Teacher **Broxton Park K-9 School**

Implemented student-directed centres learning approach utilizing "Math Their Way" and Balanced Literacy Programs

1985 - 1993

Special Education Teacher **Broxton Park K-9 School**

- Coordinated a multi-disciplinary team and organized integrated educational opportunities
- Developed English as a Second Language, Enrichment and Resource Room Programs

EDUCATION

2005 - 2005

On-line Graduate Courses **Portland State University**

Completed courses on Human Relations, Social Responsibility and Co-created Classrooms

2003 - 2005

Master of Education **University of Portland**

1997 - 1998

Integrated Curriculum Projects & Technology Graduate Course **University of Alberta**

1981 - 1985

Bachelor of Education with Distinction **University of Alberta**

- Major: Elementary Generalist; Minor: Special Education
- Awarded the Louise McKinney Post Secondary Scholarship